

# ERRINGTON SPECIAL EDUCATION CENTRE Email: dl.1415.info@schools.sa.edu.au Website: www.erringtonsec.sa.edu.au

Website:  Www.erringtonsec.sa.edu.au    Website:  Www.erringtonsec.sa.edu.au		
Part of the Plympton Learning Community Life Long Learning		
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	Life Long	And Participation       Learning Community         Life Long Learning       Term 2 2021         Term 2 2021       Our last pupil free day of programme for SSOs ta communication, increat positive behaviour supple focussed on literacy and All training was facilitate knowledge and expertise. Congratulations and the Hannelie, Corby, Poojaate and the Hannelie, Corby, Poojaate and the Have four pre-service teaching placement and been working in the Practicum and have placement concludes in the very best in their you to all the staff and and David for their gues service teachers.         W have       placement concludes in the very best in their you to all the staff and and David for their gues service teachers.         W / in       Image: Service teachers.         Chisook some       Comparison of the transpondent concludes in the transpondent concludes in the transpondent concludes in the very best in their you to all the staff and and David for their gues service teachers.

End of Term 2

2nd July 2021

We were very impressed with our photographers from MSP, who were patient and creative in obtaining the best possible photo of our students. As you can imagine it is not easy to get everyone in a pose you want.

Happy Reconciliation Week!

Regards, Principal Niki Takos



## School Council Chairperson

2021 is quickly flying by, South Australia is handling the pandemic as well as anywhere. In many ways life is returning to the new normal.

Local MP, Jayne Stinson, member for Badcoe attended our last school council meeting. Jayne took on board some of our members concerns around student funding and heard about the play areas we would like to upgrade. We hope Jayne will apply for some funding to support the upgrades in our back oval. Our teacher representative, Breanna shared outdoor learning, the power point showed great examples of students learning in alternative spaces. School council in recognition and appreciation of the hard work our educators do, funded a coffee van on the pupil free day, this was appreciated by us all.

We always welcome parent or interested friends to attend our meetings held twice a term on a Tuesday at 6.30. Karly in the office can let you know when the next one is or if you would like to know more information, let her know and she can get back to you.

Peter Wilson, School Council Chairperson.

## From the Deputy/ Coordinator

During term 2 senior students have been continuing to work hard on their Modified SACE subjects and the staff are supporting the students to work towards achieving their goals. Some senior teachers recently participated in a Modified SACE Q&A with DfE staff, this was a useful opportunity to hear how other schools manage modified SACE and confirmed the quality of our practice at ESEC.

One of our year 12 students has just completed transition visits to the post school option provider Windamere with great success.

Senior parents of year 10, 11 and 12 students have been invited to attend a visit to Bedford and Minda on Thursday 27 May which will provide an excellent opportunity to find out about the day options programs they provide.

Parents of the eight students currently undertaking work experience at MOBO (supported work environment) were invited to attend a parent information session and celebration at MOBO on Monday 31 May.

All teachers are busy collecting learning evidence and will soon be preparing reports for their students which will be sent home later this term. This process allows everyone time to reflect on the great work that has been undertaken during the first half of 2021 and the progress our students have demonstrated. Each student's achievement is cause for celebration and every milestone is important in your children's lives. The collaborative effort by the staff and families at ESEC ensures that all the students gain the maximum benefit from their experience at school.

As the weather starts to become cooler please remember if your child is unwell to keep them home. It is often better to miss a day or two of school to recover than to allow them to come to school where their illness could become more serious, could affect other students and potentially cause significant concern to certain students at the school who may have compromised immune systems.

Ceri-Jane and Alistair



## **Junior School News**

For Mother's Day, the Junior sub-school shared love and appreciation for their amazing Mums. The students created incredible and unique artworks and gifts!

**J1:** Tegan and J1 did balloon art, where they dipped balloons in paint and pressed them onto their canvases. This left them with a beautiful flower like print! They also had fun with sensory exploration while making cards with shaving cream and food colouring.

**J2:** Karen and J2 made some beautiful cards and oven mitts with their handprints for mum.

**J3:** Sarah and J3 explored with finger and brush painting to make Mother's Day cards. J3 used Proloquo2Go symbols to write mum a special message.

**J4:** Estelle and J4 also used AAC symbols to write a message for mum in their Mother's Day cards. They also practiced their fine motor skills to make mum a pasta necklace!

The preservice teachers in Juniors:

Tegan (J1 with Ronel) and Sarah (J3 with Holly).





In Junior and Primary Sub schools, we are learning about Sustainability in our Technologies. We are learning to utilize food scraps from our recess and lunch and store them in our Horticulture Compost Bin to feed it to our school garden.





#### **Primary News**

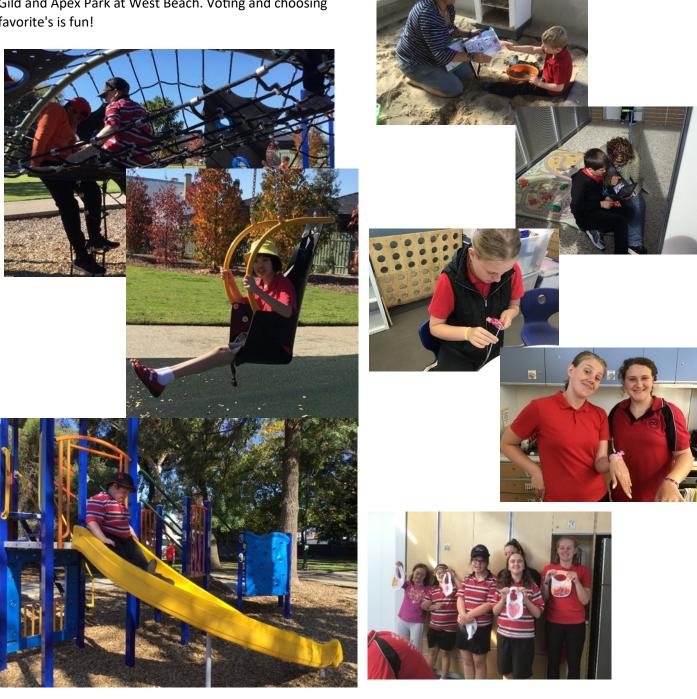
Every Thursday afternoon the three primary classes go on an excursion to the recycling centre and visit a variety of local playgrounds and parks as part of our HASS curriculum. Sometimes we drive past the airport on our way to the parks and the students enjoy looking for helicopters and aeroplanes. We count and sort the recycling before we go and some students try to guess how much money we will raise each week. So far we have used the funds raised to buy sensory equipment, including bubble wands to be used during yard play time. Currently, we are learning about decision making in HASS and the students are focusing on class and school rules and why it is important to have rules and to follow them. Our decision making unit also includes the students voting for their favourite playgrounds and making daily choices at school. Our most popular parks are; Old Gum Tree, Dora Gild and Apex Park at West Beach. Voting and choosing favorite's is fun!

## **AAC News**

I would like to take this chance to introduce myself, my name is Hannelie and I have taken AAC over from Zoe last year in term 4. I have been running group sessions, one on one sessions and help with AAC in classrooms across the school.

I have been in the junior yard doing some AAC playtime around the kitchen and cooking for the last 2 terms. We will be changing that to vehicles/transport and dress up this term.

Girls club was a huge hit in term one. We decorated biscuits, made hearts for valentines day, made some friendship bracelets with our friends and practised our art skills making bibs for Brooke who is expecting a baby and won't be joining us at school for a while.



## **Middle School News**

Reconciliation Week

In Middle school we have been immersing ourselves in learning activities that teach us about the importance of reconciliation week and our connection to the land and its rightful custodians. The students have enjoyed the different activities across the curriculum. Middles have also completed a personalised acknowledgement to country video which was presented at the teachers PD day.



Thukeri (Bream) – Aboriginal Dreaming Story

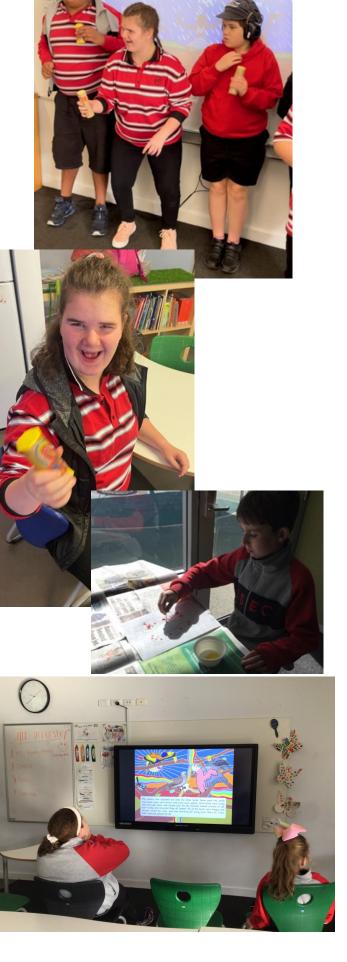
Some of the oldest traditional stories in the world are from Aboriginal and Torres Strait Islander peoples and communities.

This story is from the Ngarrindjeri people of South Australia. The story tells of two fishermen who lived on the shores of Lake Alexandrina. The men catch far too many fish, much more than they need. They do not want to share this fish with a hungry stranger. But this stranger turned out to be Ngurunderi, the Great Spirit. He punishes the Ngarrindjeri for the fishermen's selfishness. He made all their fish bony, and they couldn't eat it.

The story teaches Aboriginal people how a particular type of fish became bony. It also teaches them ethics and morals, like respecting the land, sharing and not being greedy.







## **Senior School News**

The Errington Identity

Senior School students have been developing their Civics & Citizenship skills appropriate to the specific local context of Errington and when accessing the broader community. Students are developing their knowledge and skills in accordance with the Semester 1 focus values- 'Be Safe' & 'Be Responsible' when accessing social learning environments.

"Be Safe"- We show care towards ourselves, others and property.

"Be Responsible"- We are independent and make good choices.





